

Solve It Strips

**LET'S
ROUND!**

10 35 > ____

70 12 > ____

40 94 > ____

Round to the
nearest 10

START: 27 > ____

30 55 > ____

60 84 > ____

80 24 > ____

20 47 > ____

50 74 > ____

90

FINISH!

3



15 Different Strips Included!

Round to the nearest 10

Directions: Cut out the math strips below. Underline the tens place in each number and then round to the nearest 10. Put the strips in order from start to finish based on their answers, and then glue them down. Color in each solution box.

Example: $\underline{6}3 > 60$

START: $58 > \underline{\hspace{1cm}}$

90 $25 > \underline{\hspace{1cm}}$

20 $68 > \underline{\hspace{1cm}}$

50 $76 > \underline{\hspace{1cm}}$

60 $38 > \underline{\hspace{1cm}}$

Round to the nearest 10

Directions: Cut out the math strips below. Underline the tens place in each number and then round to the nearest 10. Put the strips in order from start to finish based on their answers, and then glue them down. Color in each solution box.

Example: $428 > 430$

START: $706 > \underline{\hspace{1cm}}$

280 $444 > \underline{\hspace{1cm}}$

570 $886 > \underline{\hspace{1cm}}$

550 $723 > \underline{\hspace{1cm}}$

Round to the nearest 100

Directions: Cut out the math strips below. Underline the hundreds place in each number and then round to the nearest 100. Put the strips in order from start to finish based on their answers, and then glue them down. Color in each solution box.

Example: $572 > 600$

START: $163 > \underline{\hspace{1cm}}$

300 $430 > \underline{\hspace{1cm}}$

900 $650 > \underline{\hspace{1cm}}$

700 $810 > \underline{\hspace{1cm}}$

Round to the nearest 100

Directions: Cut out the math strips below. Underline the hundreds place in each number and then round to the nearest 100. Put the strips in order from start to finish based on their answers, and then glue them down. Color in each solution box.

Example: $2,572 > 2,600$

START: $9,735 > \underline{\hspace{1cm}}$

5,400 $8,753 > \underline{\hspace{1cm}}$

9,300 $3,171 > \underline{\hspace{1cm}}$

3,200 $6,858 > \underline{\hspace{1cm}}$

9,700 $8,517 > \underline{\hspace{1cm}}$

Mixed Rounding

Directions: Cut out the math strips below. Round to the nearest 10 or 100 (whichever number is underlined you will round to that place value). Put the strips in order from start to finish based on their answers, and then glue them down. Color in each solution box as you check your work.

START: $66 > \underline{\hspace{1cm}}$

50 $257 > \underline{\hspace{1cm}}$

200 $840 > \underline{\hspace{1cm}}$

70 $75 > \underline{\hspace{1cm}}$

800 $57 > \underline{\hspace{1cm}}$

60 $452 > \underline{\hspace{1cm}}$

Mixed Rounding

Directions: Cut out the math strips below. Round to the nearest 10 or 100 (whichever number is underlined you will round to that place value). Put the strips in order from start to finish based on their answers, and then glue them down. Color in each solution box as you check your work.

START: $6,440 > \underline{\hspace{1cm}}$

2,890 $4,767 > \underline{\hspace{1cm}}$

4,800 $1,328 > \underline{\hspace{1cm}}$

6,450 $2,859 > \underline{\hspace{1cm}}$

2,850 $4,777 > \underline{\hspace{1cm}}$

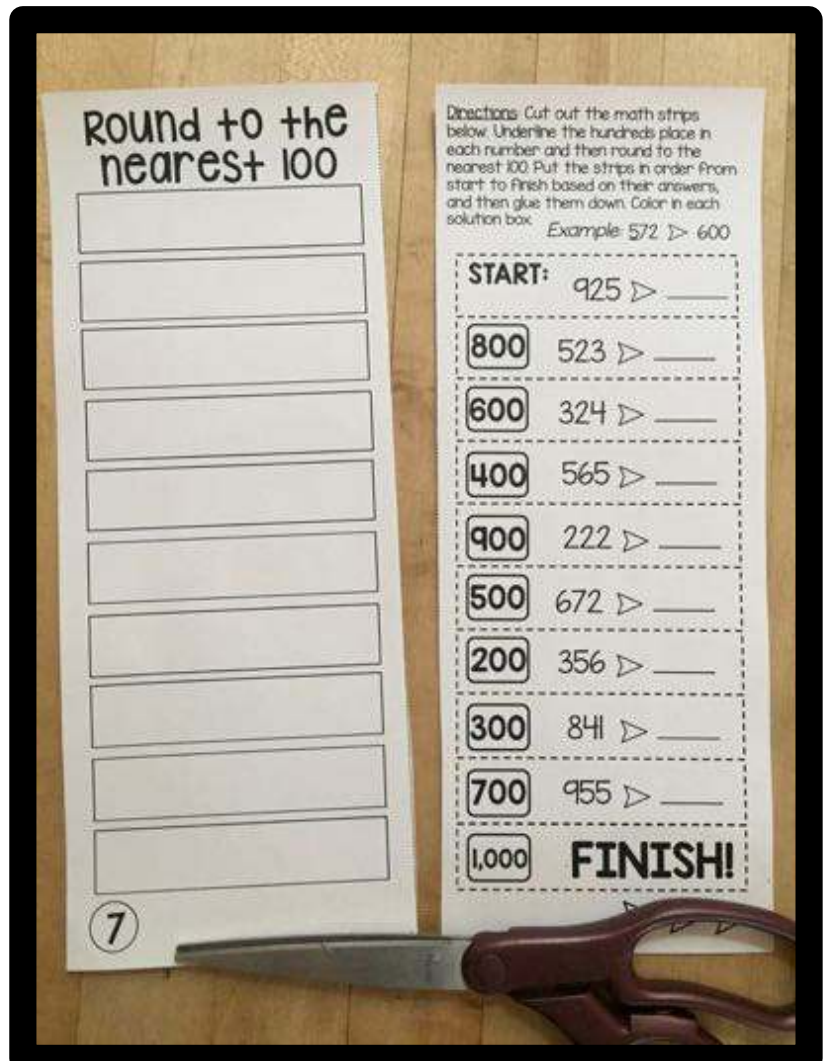
2,900 $2,849 > \underline{\hspace{1cm}}$

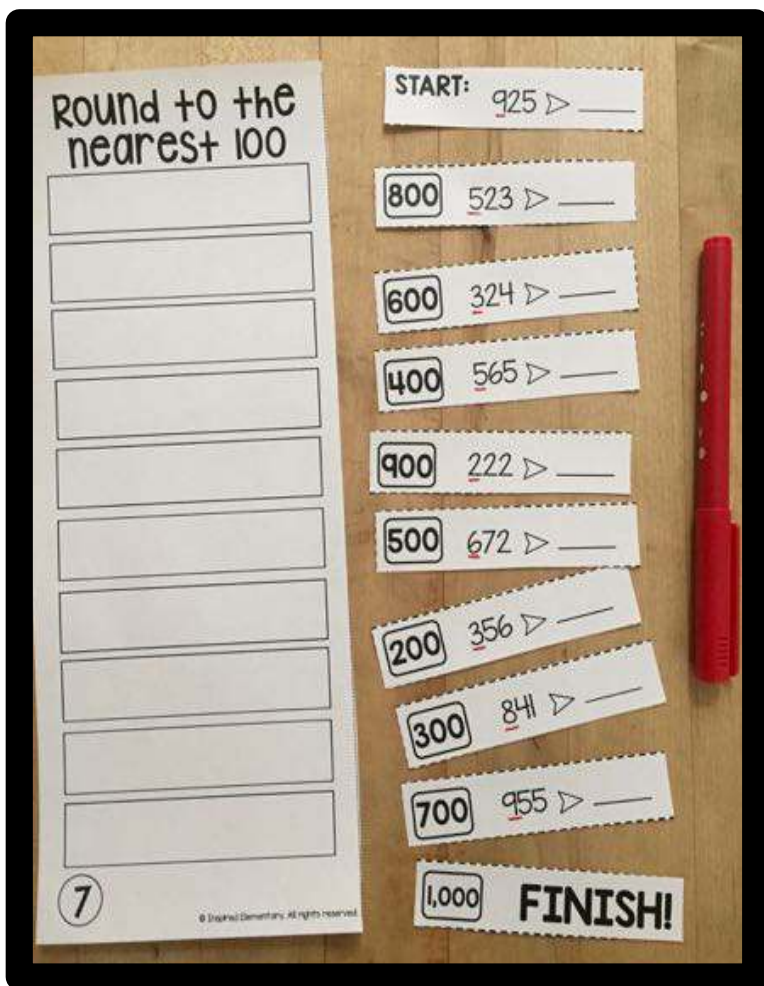
Solve It Strips in Action!

*Give each student a cover page to decorate (two options included with each set).

*Photocopy each page of the Solve It Strip set that your class is working on (various sets available) and store each page in a separate file in a file crate. This makes it really easy for students to access.

*As a math extension center, early-finisher activity, or working in a small group with a parent volunteer, students complete the Solve It Strips (answer key included for easy checking).

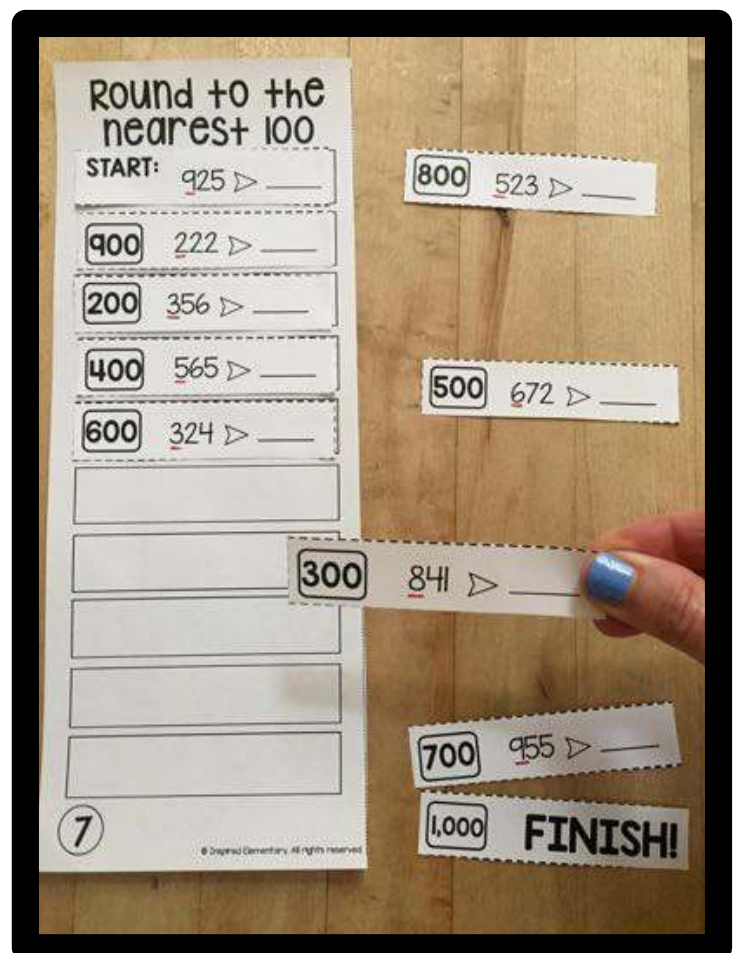
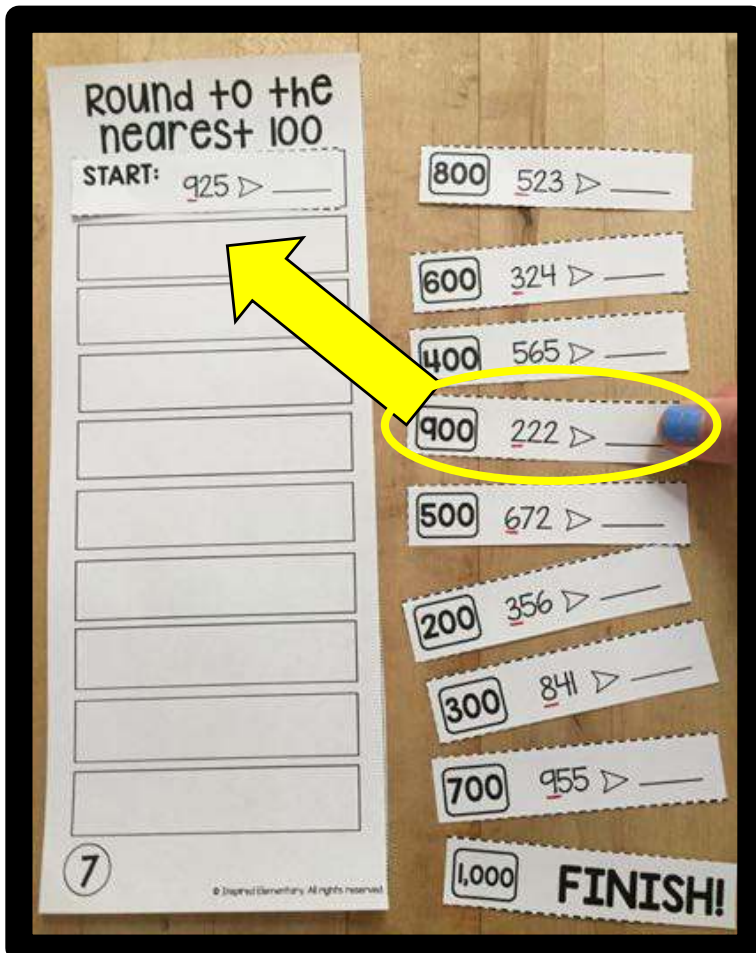




*Students cut the page apart on the dotted lines.

*Then, they place (NOT GLUE YET) the "START" and "FINISH" pieces at the beginning and end.

*Next, students read the math problem on the "START" piece and find the strip that has the answer. The next math problem follows on that strip. Students solve all strips until they reach the FINISH!



*Students will know if they did it incorrectly because the second to last strip will not give the correct solution for the "FINISH" piece.

Here's one done correctly!

*Once students have correctly placed all the strips on the page, they can glue them down.



*Students go through and check their answers, coloring each solution box as they go.

*Students get to be PROUD and keep track of their progress with the "Stars for Strips" page! Students get to color in each star for every Solve It Strip they correctly complete.



An Answer Key is included with each set for easy checking!



* Last, but not least, students hole punch the completed Solve It Strip and add it to their Solve It Strip ring. Or, if you don't want to keep them in class, simply give it a star and send home!

[Here are the rings I use from Amazon:](#)



* I store Solve It Strips on the wall for easy student access. This way, we can work on multiple sets throughout the year.

