

15 Different Puzzle Strips Included!

EXPANded	Directions: Cut out the math st below. Put them in order from to finish based on their answers	rips start 5. Color	La	Find the Irgest Number	Directions: Cut out the m Compare the numbers to largest number in the set matching number on the the string in get of the
Form	your work and then glue the down.	Word Names	Directions Cut out the math strips below. Match the work names to the number on the next strip. Put them in order from start to Fhish based on their answers. Color each solution bax as you double-		based on their answers. Co box as you double-check y then glue the strips down
	START: 600,000 + 2,0 400 + 4 + 40		check your work and then glue the strips down		START: 345,205 34
	203,972 70,000 + 70 400,000 + 900		START: Four hundred sixty-four thousand, two hundred nine		262,520 57,781 57.
	550,899 400 + 600,000 2,000 + 10		67,914 Forty-six thousand, nine hundred twenty eight hundred forty-six		345,502 50,797 57,7
	505,845 700,000 + 2 + 2,000 + 20	<u></u>	75,465 thousand, two hundred twenty-nine		226,560 ^{159,668} 162,56
		Directions	Cut out the math strips and the math strips an		773,154 ^{59,769} 559,66
Soive & Compare	Direction MUIHIPIY	o nividu below to Finish	t them to their c based on their c atton box as you rk and then glu	Cific Enertian Compare OS Two In the Galactic	573,178 ^{345,505} 257805
compare	the next strips in o on their or	down.	RT: 4	OS the GREA	S: Cut out the math strips the two numbers on each IER number and find the d at chicled number. Identify match it to the the strip
	as you dou then glue th			until you n	alue on the next strip Page
		36	2,000	Example:	START: (872 DI
	490,950		50		2,000
	302,224 500		658	STAR	-16/24
	691,200 ^{700,00} 7,000		150,00	hundred	2,004,64 344,662
	310,609 2,000 + 1 200 + 8,0		5,6	tens	<u>344,626</u> 625,547
	533,050 60,000 + c 600 + 70 +			(hundred)	652,579
	524,200 400,000 + 9 Directions: Cut out the math strips Find the value of the digit listed and Find the value of the digit listed and the next strip. Put the strips	below. I match		thousands	552,533 553,253
What's the Value?	Directions cut of the digit listed and Find the value of the digit listed and it to the next strip. Put the strips from start to frish based on the answers. Color each solution back double-check your work and then			li i uno: Cut o	5,986 and the math strips in order from star
YUIUO:	strips down		THE LLE SI	to finish based to	ut the math ships in order from star on their answers. Co ox as you double-ch then glue the strips
	The value of the	2 a digit 7 =	Find the SI	your work and down.	
	500 7,028,13 The value of the	e didt 7 = 1		START:	12,494 + 3,492
	700,000 2,5	Find the	Directions: Cut out the math st below. Put them in order from to finish based on their answer:	start	7,812 + 5,684
	400 4,4 The volu	Difference	each solution box as you double your work and then glue the st down.	nps	43.817
	50,000 3. The value		START: 9,495 - 2,370	[101,388	+ 45,272
	40,000 7		7,275 47,812	15,986	
	4,000 The va		59,259 88,423 - 32,256	102,76	5 + <u>72,438</u> 5 + <u>3,847</u>
	70,000 The v		20,886 - 5,026		74,827
	7,000,000 The v		46,730		53,53
			3,687 - 33,668		89 + 49,22

Solve It Strips in Action!

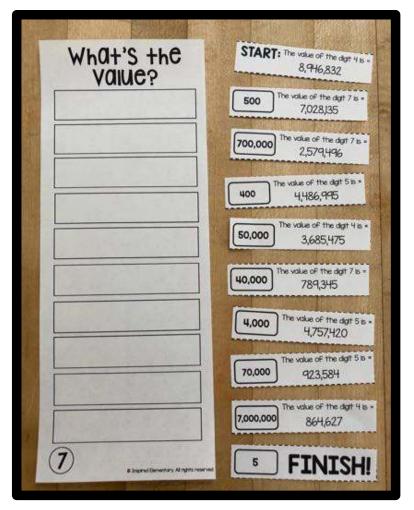
*Give each student a cover page to decorate (two options included with each set).

*Photocopy each page of the Solve It Strip set that your class is working on (various sets available) and store each page in a separate file in a file crate. This makes it really easy for students to access.

*As a math extension center, early-finisher activity, or working in a small group with a parent volunteer, students complete the Solve It Strips (answer key included for easy checking).



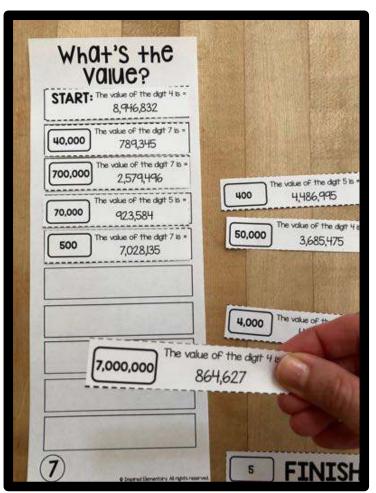
What's the Value?	Directions Cut out the math strips below. Fur them in order Arom start to Phish based on their answers. Color in each solution bax as you double-check your work and then glue each strip down.
	START: The value of the digt 4 to = 8,946,832
	500 The value of the digit 7 is = 7,028,135
	700,000 The value of the digit 7 is - 2,579,496
	400 The value of the dat 5 s = 4486,995
	50,000 The value of the digit 4 is = 3,685,475
	40,000 The value of the digit 7 is + 789,345
	4,000 The value of the dat 5 s = 4,757,420
	70,000 The value of the digit 5 is - 923,584
	7,000,000 The value of the digit 4 is = 864,627
	5 FINISH!
	8
	-

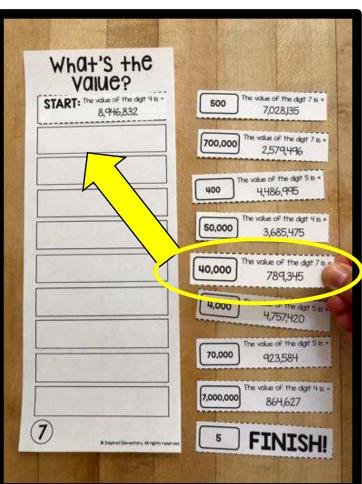


*Students cut the page apart on the dotted lines.

*Then, they place (NOT GLUE YET) the "START" and "FINISH" pieces at the beginning and end.

*Next, students read the math problem on the "START" piece and find the strip that has the answer. The next math problem follows on that strip. Students solve all strips until they reach the FINISH!

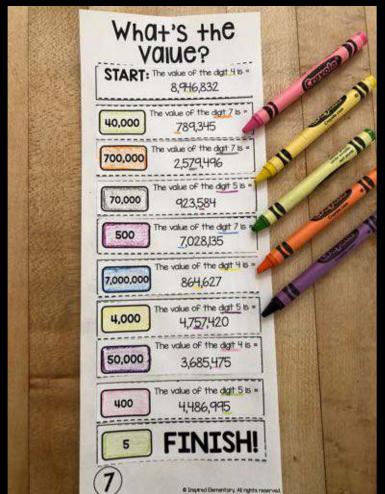




*Students will know if they did it incorrectly because the second to last strip will not give the correct solution for the "FINISH" piece.

Here's one done correctly!

*Students go through and double-check their answers, coloring each solution box as they go.

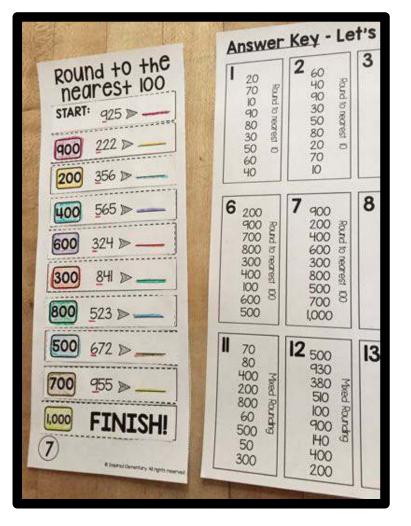


*Once students doublecheck that they have correctly placed all the strips on the page, they can glue them down.



*Students get to be PROUD and keep track of their progress with the "Stars for Strips" page! Students get to color in each star for every Solve It Strip they correctly complete. ("Let's Round" Solve It Strips shown here)





An Answer Key is included with each set for easy checking!



* Last, but not least, students hole punch the completed Solve It Strip and add it to their Solve It Strip ring. Or, if you don't want to keep them in class, simply give it a star and send home!

<u>I use these rings</u> <u>from Amazon:</u> (affiliate link)

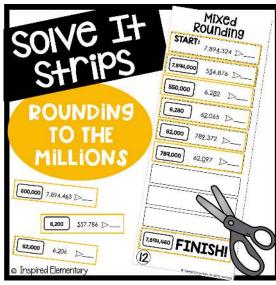


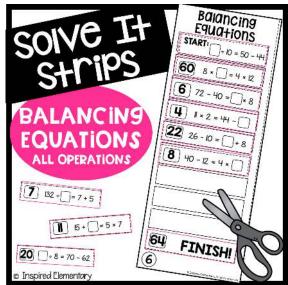
* I store Solve It Strips on the wall for easy student access. This way, we can work on multiple sets throughout the year.

Solve Solve Solve Strips Strips Alex R



4TH GRADE SETS CURRENTLY AVAILABLE:





BE SURE TO follow my store AS MORE UPPER GRADE SOLVE IT STRIPS ARE COMING SOON!

YOU MIGHT ALSO LIKE These classroom favorites...

