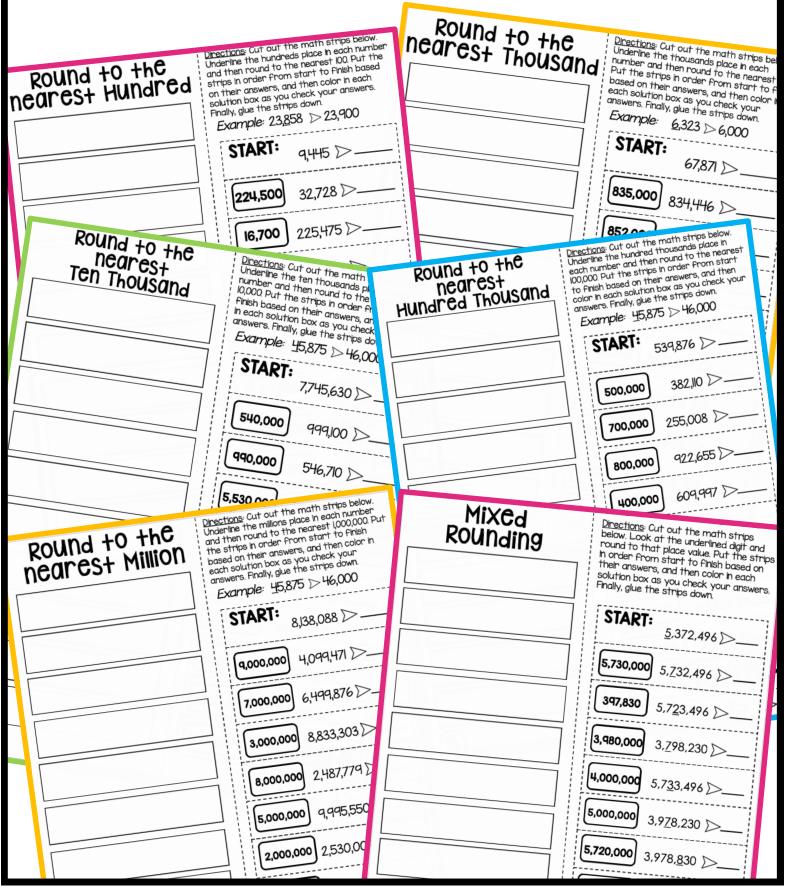
sone ft sone ft strips	Round +0 +hC ncares+ 10 Start: 7,894,324
ROUNDIN9 TO THE MILLIONS	7,894,000 554,876 550,000 6,282 6,280 62,065 62,000 789,372
600,000 7,894,463 > 6,200 557,786 >	q,000 62, <u>0</u> 97 ▷
62,1000 6,206 D- 7,894,46 3 O Inspited Elementaty	BINISHI Inspired Elementary. All rights reserved

15 Different Strips Included!



Solve It Strips in Action!

*Give each student a cover page to decorate (two options included with each set).

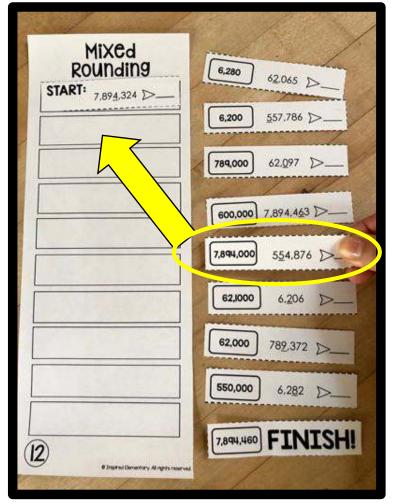
*Photocopy each page of the Solve It Strip set that your class is working on (various sets available) and store each page in a separate file in a file crate. This makes it really easy for students to access.

*As a math extension center, early-finisher activity, or working in a small group with a parent volunteer, students complete the Solve It Strips (answer key included for easy checking).



1
Directions: Cut out the math strips below Look at the underlined digit and round to that place value Put the strips in order from start to frish based on their answers, and then color in each solution box as you check your answers. Finally, glue the strips down
START: 7.894.324 >
6.280 62.065 D_
6,200 557,786 ▷
789,000 62. <u>0</u> 97 ▷
600,000 7.894,4 <u>6</u> 3 >
7,894,000 554,876 >
62,1000 6.206 D_
62,000 789,372 >
550,000 6.282 D
7,894,460 FINISH!
NP

Mixed	START: 7.894.324 >
Rounding	6,280 62.065 D
	6.200 <u>5</u> 57.786 ⊳
	789,000 62.097 >
	600,000 7,894,4 <u>6</u> 3 >
	7.894,000 554,876 >
	62,000 6.206 D
	62,000 789.372 >
	550,000 6.282 >
	7,894,460 FINISH



*Students cut the page apart on the dotted lines.

*Then, they place (NOT GLUE YET) the "START" and "FINISH" pieces at the beginning and end.

*Next, students read the math problem on the "START" piece and find the strip that has the answer. The next math problem follows on that strip. Students solve all strips until they reach the FINISH!

	MiXCd Rounding ART: 7.894.324 >	6,200 <u>5</u> 57,786 ⊳
62,000 789,372 ▷_		and all

*Students will know if they did it incorrectly because the second to last strip will not give the correct solution for the "FINISH" piece.

Here's one done correctly!

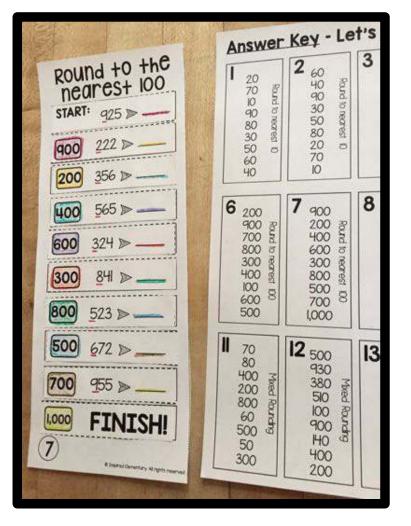
*Students go through and double-check their answers, coloring each solution box as they go.

RC	MIXCd DUNding 7.894.324 D-
7,894,000	554,876 >
550,000) 6.282 ⊳
6,280	62.065 >
62,000	789.372 >
789,000	62.097 >
62,1000) 6.206 ⊳_
6,200	<u>5</u> 57.786 ⊳
600,000	7,894,4 <u>6</u> 3 >
7,894,460	FINISH



*Once students doublecheck that they have correctly placed all the strips on the page, they can glue them down. *Students get to be PROUD and keep track of their progress with the "Stars for Strips" page! Students get to color in each star for every Solve It Strip they correctly complete. ("Let's Round" Solve It Strips shown here)





An Answer Key is included with each set for easy checking!



* Last, but not least, students hole punch the completed Solve It Strip and add it to their Solve It Strip ring. Or, if you don't want to keep them in class, simply give it a star and send home!



<u>I use these rings</u> <u>From Amazon:</u> (affiliate link)

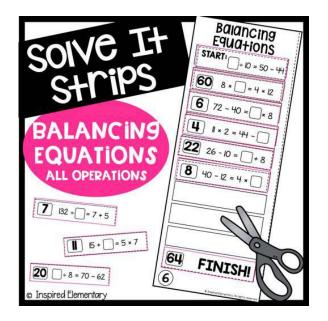
* I store Solve It Strips on the wall for easy student access. This way, we can work on multiple sets throughout the year.

olve Solve Solve n Strips Strips Alex F

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Expanded solve It Form START: 600,000 + 2,000 + 400 + 4 + 40,000 642,404 200,000 + 300 9000 + 70 + 2 209,372 00 + 800 + 90 + 9 500,000 PLACE VALUE 550,899 400 + 600,000 + 40,000 2,000 + 10 + 4 642,414 200,000 + 900 + 3,000 -70 + 2 to the 203,972 MILLIONS 70,000 + 7000 + 400,000 + 900 + 60 + 8 477,968 500,000 + 5,000 + 800 + 40 + 5 505,845 700,000 + 2 + 20,000 + 2,000 + 20 + 700 553,989 FINISH! 722,722 500,000 + 50,000 + 3,000 900 + 80 + 9 Inspired Elementary



BE SURE TO follow my store AS MORE UPPER GRADE SOLVE IT STRIPS ARE COMING SOON!