

# Solve It Strips®

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## ADD/SUB WITH PICTURES

**Solve It Strips®**

**11**  $4 + \begin{array}{|c|c|c|c|} \hline \circ & \circ & \circ & \circ \\ \hline \circ & \circ & \circ & \circ \\ \hline \end{array} =$

**13**  $2 + \begin{array}{|c|c|c|c|} \hline \circ & \circ & \circ & \circ \\ \hline \circ & \circ & \circ & \circ \\ \hline \end{array} =$

**14 FINISH!**

**Adding Using Ten Frames**

**START:**  $5 + \begin{array}{|c|c|c|c|c|} \hline \circ & \circ & \circ & \circ & \circ \\ \hline \end{array} =$

**9**  $\begin{array}{|c|c|c|c|c|} \hline \circ & \circ & \circ & \circ & \circ \\ \hline \end{array} + 7 =$

**12**  $\begin{array}{|c|c|c|c|c|} \hline \circ & \circ & \circ & \circ & \circ \\ \hline \end{array} + 8 =$

**10**  $\begin{array}{|c|c|c|c|c|} \hline \circ & \circ & \circ & \circ & \circ \\ \hline \end{array} + 3 =$

**8**  $6 + \begin{array}{|c|c|c|c|} \hline \circ & \circ & \circ & \circ \\ \hline \circ & \circ & \circ & \circ \\ \hline \end{array} =$

**4**

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# DIGITAL VERSION

# HOW TO USE DIGITAL SOLVE IT STRIPS®

**SAMPLE**  
(SUMS & DIFF. SET SHOWN)

Students begin by dragging the START strip to the Solve It Strip.

**Solve It Strips**

START:  $1+1=$

10  $4+1=$

8  $5+1=$

2  $8+1=$

4  $2+1=$

3  $10+0=$

9  $2+2=$

5  $7+1=$

6 **FINISH!**

**Sums + 10**

START:  $1+1=$

1

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**Solve It Strips**

START:  $1+1=$

10  $4+1=$

8  $5+1=$

2  $8+1=$

4  $2+1=$

3  $10+0=$

9  $2+2=$

5  $7+1=$

6 **FINISH!**

**Sums + 10**

START:  $1+1=$

1

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Next, they solve the problem given on the START strip (ex.  $1+1=2$ ). So students find the strip that has a 2 in the answer box and drag that below the START strip.

**Solve It Strips**

START:  $1+1=$

10  $4+1=$

8  $5+1=$

2  $8+1=$

4  $2+1=$

3  $10+0=$

9  $2+2=$

5  $7+1=$

6 **FINISH!**

**Sums + 10**

START:  $1+1=$

1

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**Solve It Strips**

START:  $1+1=$

10  $4+1=$

8  $5+1=$

4  $2+1=$

3  $10+0=$

9  $2+2=$

5  $7+1=$

6 **FINISH!**

**Sums + 10**

START:  $1+1=$

2  $8+1=$

1

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Students continue on solving the problems on teach strip until they reach the FINISH strip. If students don't end up on the FINISH strip, they didn't do it correctly and need to try again (so it's self-correcting!)

**Solve It Strips**

START:  $1+1=$

10  $4+1=$

8  $5+1=$

4  $2+1=$

3  $10+0=$

5  $7+1=$

6 **FINISH!**

**Sums + 10**

START:  $1+1=$

2  $8+1=$

9  $2+2=$

1

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**Solve It Strips**

START:  $1+1=$

10  $4+1=$

8  $5+1=$

4  $2+1=$

3  $10+0=$

5  $7+1=$

6 **FINISH!**

**Sums + 10**

START:  $1+1=$

2  $8+1=$

9  $2+2=$

4  $2+1=$

3  $10+0=$

10  $4+1=$

5  $7+1=$

8  $5+1=$

6 **FINISH!**

1

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# DIGITAL SOLVE IT STRIPS<sup>®</sup> ARE ENGAGING & FUN!

**Solve It Strips<sup>®</sup>**

**11**  $4 + \begin{array}{|c|c|c|c|} \hline \circ & \circ & \circ & \circ \\ \hline \circ & \circ & \circ & \circ \\ \hline \end{array} =$

**13**  $2 + \begin{array}{|c|c|c|c|} \hline \circ & \circ & \circ & \circ \\ \hline \circ & \circ & \circ & \circ \\ \hline \end{array} =$

**FINISH!**

**Adding Using Ten Frames**

**START:**  $5 + \begin{array}{|c|c|c|c|} \hline \circ & \circ & \circ & \circ \\ \hline \circ & \circ & \circ & \circ \\ \hline \end{array} =$

**9**  $\begin{array}{|c|c|c|c|} \hline \circ & \circ & \circ & \circ \\ \hline \circ & \circ & \circ & \circ \\ \hline \end{array} + 7 =$

**12**  $\begin{array}{|c|c|c|c|} \hline \circ & \circ & \circ & \circ \\ \hline \circ & \circ & \circ & \circ \\ \hline \end{array} + 8 =$

**10**  $\begin{array}{|c|c|c|c|} \hline \circ & \circ & \circ & \circ \\ \hline \circ & \circ & \circ & \circ \\ \hline \end{array} + 3 =$

**8**  $6 + \begin{array}{|c|c|c|c|} \hline \circ & \circ & \circ & \circ \\ \hline \circ & \circ & \circ & \circ \\ \hline \end{array} =$

**4**

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# 15 DIFFERENT SOLVE IT STRIPS<sup>®</sup> IN EACH SET!

**Solve It Strips<sup>®</sup>**

**Adding With Pictures**

START:  $2 +$  [two owl icons]  $=$

**Mixed Addition**

START:  $4 +$  [two dice icons]  $=$

**Add & Subtract**

START: [dice icon]  $+ 9 =$

4 [dice icon]  $- 5 =$

16 [ten-frame icon]  $- 5 =$

18  $5 +$  [five hand icons]  $=$

12 [three groups of three vertical lines]  $- 4 =$

10  $8 +$  [dice icon]  $=$

11 [ten cubes icon]  $- 6 =$

7 **FINISH!**

