

DAILY 6 MATH REVIEW

- ✓ **COMPREHENSIVE**
 - ✓ **STANDARDS-BASED**
 - ✓ **EDITABLE**
 - ✓ **DAILY MATH REVIEW**
- that covers **ALL** the 2nd grade math standards!

Q2.10 Name: _____

DAILY 6 Math Review: Week 10

MONDAY		
1. Add: $\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	2. Compare the numbers using $>$, $<$, or $=$ $364 \bigcirc 634$	3. Put the numbers in order from greatest to least: 472 212 659 _____
4. Write the number in expanded form: 472 _____	5. Circle all the even numbers: 305 570 332 653 124 627 988 346 798	6. Fill in the missing number: $\begin{array}{ccccccc} & & & & & & \\ \hline & & & & & & \\ \hline \end{array}$ 129 229 \square 429

TUESDAY											
1. Subtract: $\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	2. Write the number in standard form: 800+10+9 _____	3. Put the numbers in order from least to greatest: 518 760 207 _____									
4. Compare the numbers using $>$, $<$, or $=$ $552 \bigcirc 498$	5. Look for a pattern and write the missing numbers: <table border="1" style="display: inline-table;"> <tr> <td></td> <td>22</td> <td>23</td> </tr> <tr> <td>31</td> <td></td> <td>33</td> </tr> <tr> <td>41</td> <td></td> <td></td> </tr> </table>		22	23	31		33	41			6. Fill in the missing number: $\begin{array}{ccccccc} & & & & & & \\ \hline & & & & & & \\ \hline \end{array}$ 63 \square 83 93
	22	23									
31		33									
41											

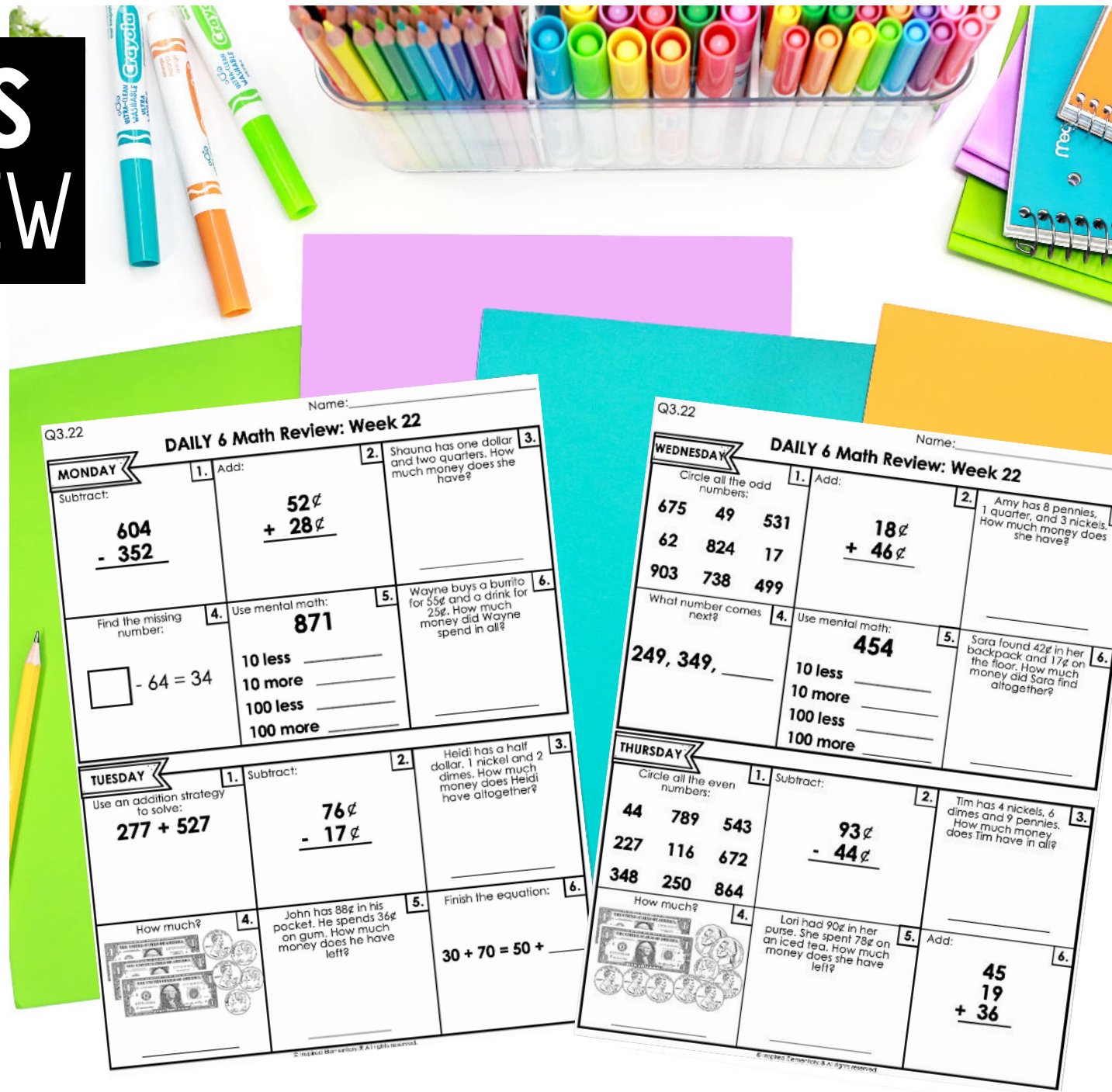
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36 WEEKS SPIRAL REVIEW

36 WEEKS INCLUDED!

DAILY 6 Math
Review makes
the perfect...

- Math Warm-Up
- Morning Work
- Guided Math Review
- Non-Routine Homework



WEEKLY ASSESSMENTS

36 WEEKLY ASSESSMENTS!


Assessments are aligned to each week's skills.

Assessments are helpful for...

- Checking student understanding
- Weekly quiz grade
- Formal assessment data
- Student accountability

Q2.15 Name: _____ Date: _____
DAILY 6 Math Assessment: Week 15

Q2.16 Name: _____ Date: _____
DAILY 6 Math Assessment: Week 16

1. What time is it?


2. Use a subtraction strategy to solve:
$$\begin{array}{r} 73 \\ - 56 \\ \hline \end{array}$$

3. Use a subtraction strategy to solve:
 $58 - 29$

4. Write the number **913** in word form:

5. Look for a pattern and write the missing numbers:

	330	
420		440
	530	

6. Solve:
 $86 - 10 =$ _____
Is your answer odd or even? **odd even**

7. Use a subtraction strategy to solve:
$$\begin{array}{r} 36 \\ - 17 \\ \hline \end{array}$$

8. Use a subtraction strategy to solve:
 $95 - 55$

9. 80 tens is equal to _____ hundreds

10. I am a number between 600 and 800. I have a 2 in my ones place and a 9 in my tens place. My hundreds place is an odd number. What number am I?

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100% EDITABLE

REVIEWS & ASSESSMENTS are 100% editable using PowerPoint.

- Easily differentiate
- Move skills to match your pacing guide
- Delete, add, or move existing problems
- Create your own problems with DAILY 6 format



ANSWER KEYS

Included for
**ALL STUDENT
PAGES &
ASSESSMENTS**

Q3.19

Name: _____

DAILY 6 Math Review: Week 19

WEDNESDAY

How much?



90 ¢

1. Add:

$$\begin{array}{r} 276 \\ + 398 \\ \hline 674 \end{array}$$

2. Add:

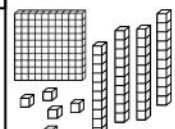
$$\begin{array}{r} 163 \\ + 175 \\ \hline 338 \end{array}$$

3.

Finish the equation:

$$25 + 25 = \underline{10} + 40$$

4. Add:


$$+ 822$$

967

5.

Compare the numbers using >, <, or =

$$733 \text{ } \textcircled{<} \text{ } 773$$

6.

THURSDAY

Use a subtraction strategy to solve:

$$\begin{array}{r} 94 \\ - 36 \\ \hline 58 \end{array}$$

1. Add:

$$\begin{array}{r} 308 \\ + 348 \\ \hline 656 \end{array}$$

2.

Look at the pattern & write the missing numbers:

725	735	745
825	835	845
925	845	945

3.

Add:

$$\begin{array}{r} 24 \\ 43 \\ + 26 \\ \hline 93 \end{array}$$

4. Add:

$$\begin{array}{r} 345 \\ + 471 \\ \hline 816 \end{array}$$

5.

There are 35 kids in the gym, 13 kids in the library, and 10 kids in the computer lab. How many kids are there in all?

58 kids

PACING GUIDES

WEEK-BY-WEEK

A WEEK-BY-WEEK guide is included to show you when each standard is being introduced into the review.

SPIRALED SKILLS

All skills are spiraled into the review once they are introduced.

WEEK-BY-WEEK

This chart shows you the standards that are being introduced each week. The skills will continue to be reviewed in the following weeks once they are introduced.

WEEK	NEW SKILLS INTRODUCED	STANDARDS
1	First Grade Review	1 st Grade
2	First Grade Review	1 st Grade
3	Add within 20	2.AO.B.2
4	Subtract within 20	2.AO.B.2
5	Odd & Even Numbers	2.AO.C.3
6	Ones, Tens, Hundreds Groups of Tens & Hundreds	2.NBT.A.1 2.NBT.A.1.a
7	Skip Counting by 5s, 10s, 100s	2.NBT.A.2
8	Numbers in Standard Form & Word Names within 1,000	2.NBT.A.3
9	Numbers in Expanded Form within 1,000	2.NBT.A.3
10	Comparing & Ordering Numbers within 1,000	2.NBT.A.4
11	Counting Money	2.MD.C.8
12	Number Lines to Add & Subtract	2.MD.B.6
13	Adding 2-Digit Numbers (within 100)	2.NBT.B.5
14	Addition Strategies (within 100)	2.NBT.B.9
15	Subtracting 2-Digit Numbers (within 100)	2.NBT.B.5
16	Subtraction Strategies (within 100)	2.NBT.B.9
17	Addition & Subtraction 2-Digit Word Problems (within 100)	2.AO.A.1
18	Adding Up To Four 2-Digit Numbers	2.NBT.B.6

MORE 2nd GRADE MATH!

CLICK BELOW TO SEE MORE
2nd GRADE MATH PRACTICE!

